

In this Lesson

To understand the different applications of *a* in Spanish, I've divided this lesson into **two sections**:

- 1. Section #1: Warm Up \rightarrow A review of its foundational uses.
- Section #2: Level Up → A look at less obvious applications to deepen your understanding.

Section #1 Warming Up: Basic Applications

1. Express Direction

One of the most common applications of *a* is to convey <u>direction or destination</u>. To achieve this, we combine the preposition with verbs that express **movement** or **direction**, followed by a <u>noun</u> to indicate where someone or something is <u>heading</u>.

Below are some examples of directional verbs and the sentence structure used in this context:

lr - To go	Girar - To turn	Llegar - To arrive
Venir - To come	Mudarse - To move out	Salir - To leave

[Verb] + a + [det.] + [noun]

Gira a la derecha en la siguiente calle. Turn right onto the next street.

> **Vas a la tienda?** Are you going to the store?



Linda llevó a su perro al veterinario. Linda took her dog to the vet.

Take Note: Use the <u>contraction 'al</u>' **before** singular masculine nouns.

2. Set the Time for Events

To indicate the time of an event using *a*, use the following formula:

[Noun] + [verb] + a + la/las + [hour]

La reunión empieza a las nueve y termina a la una. The meeting starts at nine and ends at one.

Take Note: Use 'a la' for 1:00 and '<u>a las</u>' for all other hours. To ask about the time of an event, use the question ¿A qué hora...?

Section #2 Level Up: Native Applications

3. A Verb Phrases

A is also commonly used in **verb phrases** to <u>link</u> a conjugated verb with an infinitive. One of the most frequent examples is ir + a + [infinitive]:

> Voy a hablarle al rato. I'm going to call her later.



Here are other common verb phrases you should know:

Verb Phrases 'A'		
Aprender a	To learn to	
Empezar a	To start to	
Ayudar a	To help to	
Ponerse a	To set about doing	
Acostumbrarse a	To get used to	
Volver a	To do again	

La próxima semana voy a empezar a tomar clases de baile. Next week, l'm going to start taking dance classes.

Cuando aprendió a cocinar, Noé no volvió a pedirme ayuda. Once he learned how to cook, Noé didn't ask me for help again.

4. Giving Commands

Spanish **impersonal commands** are commands <u>not directed at anyone</u> specific. They can be formed using the following formula:

A + [infinitive verb]

¿Está todo claro? Bueno, ¡a trabajar! Is everything clear? Alright, let's get to work!

> ¡Niños, a comer! Kids, time to eat!



To command someone directly, use the **imperative mood** and ensure proper conjugation:

¡Niños, vengan a comer! Kids, come eat!

5. Expressing Age

In Spanish, *a* can also express **someone's age** at the <u>time of an event</u>:

[Verb] + a + los + [number]

Tommy aprendió a hablar a los ocho meses. Tommy learned to talk when he was eight months old.

Tu hermana se graduará a los dieciocho. Your sister will graduate when she's eighteen.

Since *tener* is the Spanish verb <u>used to express age</u>, it can also be used to indicate a person's age at the time of an event. Just be sure to conjugate it in the correct tense or mood:

Tu hermana se graduará cuando tenga dieciocho. Your sister will graduate when she's eighteen.

6. Indicating Frequency

The preposition *a* also expresses the frequency of an action. As shown in the following examples, *a* and *por* are <u>interchangeable</u> in this context

A + [article] + [noun]

Laura cocina tres veces a la semana. Laura cooks three times a week.

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Veo dos episodios al día. I watch two episodes a day.

¿Cuántos libros lees al año? How many books do you read per year?

> Veo dos episodios por día. I watch two episodes a day.

7. Expressing Manner

When followed by a noun, *a* can indicate the **manner** in which something is **done or prepared**, a usage commonly found in <u>cooking contexts</u>:

[Noun] + a + [article] + [noun]

Pedí el pollo a la plancha. I ordered the grilled chicken.

Ale preparó espagueti a la boloñesa y verduras al vapor. Ale made spaghetti Bolognese and steamed vegetables.

Here are some common expressions with *a* native speakers use to indicate manner:

Expressions of Manner		
A pie	By foot	
A ciegas	Blindly	
A mano	By hand	
A propósito	On purpose	
A gritos	Shouting	
A escondidas	In secret	



Me comí los chocolates de mi hermano a escondidas. I secretly ate my brother's chocolates.

8. Estar A

Estar a is a versatile structure often used in daily life. Here are its key applications to remember:

a. Say today's date

Estamos + a + [date]

Estamos a cinco de octubre. Today is October fifth.

Take Note: When expressing dates in Spanish, use 'de' before the month.

b. Express distance

[Estar] + a + [number]

El tren está a dos cuadras. The metro is two blocks away.

Mis papás están como a diez minutos. My parents are about ten minutes away.



c. Indicate price

[Estar] + a + [number/noun]

Los boletos están a mitad de precio. The tickets are half price.

El pay está a cincuenta pesos. The pie is fifty pesos.

9. Personal A

From the following statements, the second example uses **personal a.**

Estoy buscando mis llaves. I'm looking for my keys.

Estoy buscando a Tania. I'm looking for Tania.

With this structure, the preposition *a* **introduces** people or specific animals working as direct objects:

A + [name/ prepositional pronoun]

Estoy buscando a Tania. I'm looking for Tania.

No encontré mis llaves I didn't find my keys.

Sí encontré a Tania. I did find Tania.



Personal 'A' Challenge

Check the following sentence and **complete** it by <u>adding or omitting</u> the personal a as needed:

Ayer vi ____ Lucía y ____ su perro. Me dijo que no vio ____ tus mensajes.

The correct answer is:

Ayer vi a Lucía y a su perro. Me dijo que no vio tus mensajes. Yesterday, I saw Lucía and her dog. She told me that she didn't see your texts.

10. Indirect Object Duplication

Spanish indirect object duplication occurs when it's necessary to **clarify** or **emphasize** the indirect object—the person or thing <u>affected</u> by the action.

[IOP] + [verb] + a + [noun/prepositional pronoun]

Beto nos trajo unos dulces a Isabel y a mí. Beto brought some candy to Isabel and me.

This structure is also used with verbs like *gustar*. Keep in mind that sentences with affective verbs follow an **OVS order**, starting with the object and ending with the subject.

A Irma y a Fátima les gustó la película. Irma and Fatima liked the movie.



Challenge

- 1. Where are you going tomorrow?
- 2. Who did you visit last weekend?
- 3. How far is the supermarket from your house and how often do you go.?
- 4. What time do you usually eat dinner?
- 5. Who did you give something to? (duplication)
- 6. How old were you when you started driving?

Resources

• <u>This YouTube Lesson: 10 Ways to Use 'A' in Spanish: This 1 Words Confuses</u> <u>Most Learners</u>